

orcid.org/0000-0003-2571-7078

Cristina Lavareda Baixinho

orcid.org/0000-0001-7417-1732

Adriana Henriques

Joaquim Lopes

orcid.org/0000-0003-0288-6653

© orcid.org/0000-0002-2727-4402

## **EDITORIAL**

## Nursing Trends: research for a better health – Lisbon 2022

The Nursing Research, Innovation and Development Centre of Lisbon (CIDNUR), in Portuguese, Centro de Investigação, Inovação e Desenvolvimento em Enfermagem de Lisboa, as a differentiated unit of the Nursing School of Lisbon (ESEL) dedicated to the development of scientific research activities organised, on October 7, 2022, the 1st International Research Conference. The event, entitled Nursing Trends: research for a better health - Lisbon 2022, took place in a hybrid format, in person and online, and aimed to deepen the discussion on the fundamental contribution that research and partnerships make to current national and international trends in nursing and health. It featured top international lecturers in terms of research in nursing, with representatives of various institutional partners, with the presentation of results of completed and ongoing projects in the research groups of the Center - Fundamental Nursing Research, Applied and Experimental Nursing Research and Research in Nursing Professional Development - as well as dozens of free communications and posters, results of research in nursing and health. The summaries of these works, which note the concerns and priorities of nursing research in 2022, make up this special edition of the Pensar Enfermagem scientific journal.

Supported by the vision of being a research and development unit of excellence with recognised national and international merit, generating value and innovation in nursing and health in general, the Center has, among other objectives, to support the scientific development of ESEL professors and CIDNUR researchers. This purpose supported the desire to hold an event in which the lecturers could be face-to-face with all the researchers and professors who wished, as underlined concerning the lessons of COVID-19, being present matters and establishing relationships is a fundamental foundation for good practices<sup>1</sup>.

CIDNUR, as a unit integrated into a higher education institution, holds in its genesis the valorisation of the research experience already acquired, but also the intention of change, growth, transformation, renewal and innovation<sup>2</sup>. This first conference organised by the centre was in line with the recommendations of the World Health Organization so that the development of scientific evidence is accompanied by strategies for the dissemination and application to improve the systematic use of knowledge<sup>3</sup>. It focused on contemporary issues and emergencies but also pointed to the future, recognising for the subsequent editions the evolution of needs and trends in human health and the unequivocal contribution of research to the development of nursing as a discipline and profession.

It should be noted, among researchers and teachers, the concern with training professionals with knowledge and skills that enable collaboration in primary, secondary or tertiary research projects<sup>3</sup> to improve healthcare and strengthen healthcare systems.



## References

- 1. Kitson A, Huisman-de Waal G, Muntlin A. Lessons from CO-VID. J Adv Nurs. 2021 Jul 29;77(7).
- 2. Castillo-Martínez IM, Ramírez-Montoya MS. Research Competencies to Develop Academic Reading and Writing: A Systematic Literature Review. Vol. 5, Frontiers in Education. Frontiers Media S.A.; 2021.
- 3. World Health Organization. WHO guide for evidence-informed decision-making [Internet]. Geneva; 2021 [cited 2022 Dec 5]. Available from: <a href="https://apps.who.int/iris/bitstream/han-dle/10665/350994/9789240039872-eng.pdf?sequence=1&i-sAllowed=y">https://apps.who.int/iris/bitstream/han-dle/10665/350994/9789240039872-eng.pdf?sequence=1&i-sAllowed=y</a>