

# Empowerment of Educational Agents in a School Context: Scoping Review Protocol

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## Introduction

Children and adolescents with special health needs have chronic, physical and developmental conditions that impact functionality, dependence on health systems intervention and quality of life as students. These young people need an adequate response to their special health needs in a school context, a place they attend for a third of their day.<sup>1</sup> Nurses work in various contexts throughout the life cycle, including school, and promote clinical decision oriented towards the community as a unit of care, integrating community empowerment as a process and result of the nursing care they implement.<sup>2</sup>

## Objective

Map the available evidence on the training of educational agents in caring for children and adolescents with special health needs, in a school context.

## Methods

Methodology based on the Prisma principles recommended by the Joanna Briggs Institute, with a scoping review protocol having been defined considering the defined criteria, the PCC mnemonic and the necessary adaptation to the databases/repositories proposed for identifying the studies. Two independent reviewers will perform the relevance analysis of the articles, data extraction and synthesis.<sup>3</sup>

## Results

The results will be presented in a narrative/descriptive format and using charts and tables, considering the objective and focus of the scoping review.

## Conclusion

One of the expected nursing interventions that promote the empowerment of educational agents in the face of the special health needs of children and adolescents in school context are health education sessions, thus allowing the interpretation and dissemination of available evidence.

## Keywords

Students; School Health Promotion; Nursing; Professional Training.

## References

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